

#9 Historical and Cultural Resources

(Compiled by Dorothea M. Susag dotsusag42@gmail.com)

These resources portray **All Essential Understandings**.

A Brief History of the Flathead Tribes. St. Ignatius, MT: Flathead Culture Committee of the Confederated Salish and Kootenai Tribes.

Ancona, George, photographer and author. ***Powwow***. San Diego, CA: Harcourt Brace and Company, 1993. 40 pp. ISBN: 0-15-263269-7

Summary:

Full-color photographs and writing, the Crow Fair, a celebration of Indian pride, comes alive in this book.

Archuleta, Margaret L., Brenda J. Child, and K. Tsianina Lomawaima. ***Away From Home: American Indian Boarding School Experiences: 1879-2000***. Phoenix, AZ: Heard Museum, 2000. 143 pp. ISBN:0-934351-62-7

Summary:

An amazing book, with photographs, quotations, primary documents. The book also includes an index and additional references, as well as recommendations for younger readers.

Arlee, Johnny. ***Over a Century of Moving to the Drum: Salish Indian Celebrations on the Flathead Indian Reservation***. St. Ignatius, MT: Confederated Salish and Kootenai Tribes Salish Culture Committee, and Montana Historical Society Press, Helena, MT, 1998. 92 pages. ISBN 0-917298-57-8

Summary:

The Fourth of July Celebration at Arlee, Montana, on the Flathead Indian Reservation has evolved and grown for over a century. Also called a powwow or war dance, the Salish Indian Celebration is an expression of Salish community and hospitality.

In this book, Johnny Arlee, a Salish teacher and spiritual advisor, shares what the elders taught him about the early Salish Indian celebrations at Arlee. He also discusses some of the changes he remembers in Arlee Celebrations. Rex C. Haight, an amateur photographer from Missoula, Montana, takes us on a photographic tour of the Arlee Fourth of July Celebration of about 1940. The last section features interviews with Salish elders and young people about their memories of the Arlee Celebration and its importance to the Salish Indian people in the 1990s.

Banks, James A. and others. *Democracy and Diversity: Principles and Concepts for Educating Citizens in a Global Age*. Seattle, WA: Center for Multicultural Education, College of Education, 2005. 35 pp. [HTTP://DEPTS.WASHINGTON.EDU/CENTERME/HOME.HTM](http://depts.washington.edu/centerme/home.htm) 206-543-3600

Beck, Peggy V., Anna Lee Walters (**Pawnee/Otoe**), and Nea Francisco (**Navajo**). ***The Sacred:***

Ways of Knowledge, Sources of Life. Tsalei, AZ: Navajo Community College Press, 1988. 368 pp. ISBN: 0-012586-24-9 (*Roots and Branches* 108)

Bigelow, Bill and Bob Peterson, eds. **Rethinking Columbus: The Next 500 Years.** Milwaukee, WI: Rethinking Schools, 1998. 189 pp. ISBN: 10-942961-20-X and 13:978-0-042071-21-1

Bill, Willard. **From Boarding School to Self Determination.** Helena, MT: MT Advisory Council for Indian Education, Bob Parsley, Indian Education Specialist, 1990. pp. 49

Bowker, Ardy (**Eastern Cherokee**). **Sisters in the Blood: The Education of Women in Native America.** Newton, MA: WEEA Publishing Center, 1993. 354 pp. (*Roots and Branches* 109)

Bryan, William L. Jr. **Montana= Indians, Yesterday and Today.** Photography by Michael Crummett. Helena, MT: Montana Magazine, Inc. 1995 ISBN: 0-938314-21-1 (Periodical)

Challenge to Survive: History of the Tribes of the Flathead Indian Reservation – From Time Immemorial: Traditional Life Unit I, Pre-1800 Pablo, MT: Salish Kootenai College Tribal History Project, Salish Kootenai College Press, 2008. 80 pp.

Challenge to Survive: History of the Salish Tribes of the Flathead Indian Reservation – Three Eagles and Grizzly Bear Looking Up Period. Unit II, 1800-1840. Pablo, MT: Salish Kootenai College Tribal History Project, Salish Kootenai College Press, 2008. 80 pp.

Challenge to Survive: History of the Salish Tribes of the Flathead Indian Reservation – Victor and Alexander Period. Unit III, 1840-1870. Pablo, MT: Salish Kootenai College Tribal History Project, Salish Kootenai College Press, 2008. 80 pp.

Champagne, Duane, ed. **The Chronology of Native North American History.** Detroit, MI: Gale Research, 1994. 574 pp. ISBN: 0-8103-9195-3 (*Roots and Branches* 102-103)

Child, Brenda J. (**Red Lake Ojibway**). **Boarding School Seasons: American Indian Families, 1900-1940.** Lincoln, NB: University of Nebraska Press, 2000 143 pp. ISBN: 0-8032-6405-4

Summary:

This text is based on letters written by students, parents and administrators from the Flandreau School in South Dakota and the Haskell Institute in Kansas. “This correspondence chronicles the emotional and cultural impact that boarding schools had on individuals, families and communities. To assess that impact, the author examines several key areas: the effects of separation on children and parents; the dangers of illness; the nature of boarding school work; and the techniques of resistance and rebellion.” *Native Peoples*

Churchill, Ward. (**Keetowah Cherokee**). *Kill the Indian, Save the Man: The Genocidal Impact of American Indian Residential Schools*. San Francisco, CA: City Lights, 2004. ISBN: 0-87286-434-0

Denig, Edwin Thompson. J.N.B. Hewitt, ed. *The Assiniboine*. Canadian Plains Research Center (September 15, 2000) ISBN-10: 0889771324 ISBN-13: 978-0889771321

Do All Indians Live in Tipis? Questions & answers from the National Museum of the American Indian. New York: Harper Collins Publishers in Association with the National Museum of the American Indian, Smithsonian Institution, 2007. 238 pp.

ISBN: 978-0-06-115301-3

Summary: Each of the questions originated as an inquiry by email, phone, or personal visit to the museum. The authors hope “the book will help eliminate stereotypes and misinformation created and perpetuated by a lack of accurate information about Native Americans in the schools, the media, and popular books and films.” Wilma Mankiller (**Cherokee**). Fifty questions and their one to two-page responses are organized according the following topics:

- Identity
- Origins and Histories
- Popular Myths
- Clothing, Housing, Food, and Health
- Ceremony and Ritual
- Sovereignty
- Animals and Land
- Language and Education
- Love and Marriage
- Art, Music, Dance, and Sports

Further Reading and Index

Eggermont-Molenaar, ed. *Montana 1911: A Professor and His Wife Among the Blackfeet, Wilhelmina Maria Uhlenbeck-Melchior’s Diary and C.C. Uhlenbeck’s Original Blackfoot Texts and A New Series of Blackfoot Texts*. Lincoln, NB: University of Nebraska Press, 2005. 413 pp. ISBN: 0-8032-1828-1

Fedulo, Mick. *Light of the Feather*. New York: Wm. Morrow, 1982. 256 pp. ISBN: 0-688- 11559-4 (*Roots and Branches* 110)

Fixico, Donald L. *Termination and Relocation: Federal Indian Policy 1945-1960*. Albuquerque: University of New Mexico Press, 1990. 268 pp. ISBN: 0-8263-0908-9 (*Roots and Branches* 103)

Fleming, Walter C. *The Complete Idiot’s Guide to Native American History*. New York: Alpha Books, 2003. 311 pp. ISBN: 0-02-864469-7
Part I: America B.C. (Before Columbus)

Foreman, Grant. ***Indian Removal: The Emigration of the Five Civilized Tribes of Indians***. Norman: University of Oklahoma Press, 1989. 423 pp. ISBN: 0-8061-1172-0 (*Roots and Branches* 103-104)

Fritz, Harry W., Mary Murphy, and Robert R. Swartout, Jr. eds. ***Montana Legacy: Essays on History, People, and Place***. Helena, MT: Montana Historical Society Press, 2002. ISBN: 0-017298-09-X

Grande, Sandy (**Quechua**). ***Red Pedagogy: Native American Social and Political Thought***. New York: Rowman and Littlefield Publishers, Inc., 2004. ISBN 978-0-7425-1829-2 193 pp.

Jahoda, Gloria. ***The Trail of Tears: The Story of the American Indian Removals 1813-1855***. New York: Wings Books, 1975. 356 pp. ISBN: 0-517-14677-0

Juneau, Stan (**Blackfeet**). ***A History and Foundation of American Indian Education Policy***. Helena, MT: Montana Office of Public Instruction, 2001. 56 pp.

Katanski, Amelia. ***Learning to Write "Indian:" The Boarding-School Experience and American Indian Literature***. Norman, OK: University of Oklahoma Press, 2005. 274 pp. ISBN-10: 0-8061-3852-1

Keoke, Emory Dean and Kay Marie Porterfield. ***American Indian Contributions to the World: Medicine and Health***. New York: Facts on File, Inc. 2005 ISBN: 0-8160-5396-0 150 pages hardcover

Keoke, Emory Dean and Kay Marie Porterfield. ***American Indian Contributions to the World: Science and Technology***. New York: Facts on File, Inc. 2005 ISBN: 0-8160-5397-9 150 pages hardcover

Keoke, Emory Dean and Kay Marie Porterfield. ***American Indian Contributions to the World: Trade, Transportation, and Warfare***. New York: Facts on File, Inc. 2005 ISBN: 0-8160-5395-2 150 pages hardcover

Keoke, Emory Dean and Kay Marie Porterfield. ***Encyclopedia of American Indian Contributions to the World: 15,000 Years of Inventions and Innovations***. New York: Facts on File, Inc. 2002 ISBN: 0-8160-4052-4 383 pages hardcover

LaDuke, Winona with Sarah Alexander (**Ojibway**). ***Food is Medicine***. Ponsford, MN: White Earth Land Recovery Project and Minneapolis, MN: Honor the Earth www.honorearth.org

Table of Contents:

- Introduction – Traditional Agriculture and Biodiversity
- Removal from the Land and Food – Federal Indian Policy, Diabetes, Commodity Foods

- Further Removal from the Land – Industrial Agriculture and Biotechnology
- Food is Medicine – practices from a variety of tribes
- Recovery of the People
- Resource Guide

Loewen, James W. ***Lies My Teachers Told Me: Everything Your American History Textbook Got Wrong***. New York: The New Press, 1995. 372 pp. ISBN:1-56584-100X

Lomawaima, K. Tsianina. ***They Called it Prairie Light: the Story of Chilocco Indian School***. Lincoln, NB: University of Nebraska Press, 1994.

Hertzberg, Hazel W. ***The Search for an American Indian Identity: Modern Pan-Indian Movements***. New York: Syracuse University Press, 1971. ISBN:0-8156-2245-7

Hirschi, Ron. ***People of Salmon and Cedar***. New York: Cobblehill Books, 1996. 42 pp. ISBN: 0-525-65183-7

Hoxie, Frederick. E. ***A Final Promise: The Campaign to Assimilate the Indians, 1880- 1920***. Cambridge, MA: Cambridge University press, 1989. 350 pp. ISBN: 0-521-37987-3 (*Roots and Branches* 104)

Hoxie, Frederick. E. **“The Story from Indian Country: What We Learned from the Lewis and Clark Bicentennial.”** *Montana: The Magazine of Western History*. Helena, MT: Montana Historical Society. Autumn 2006. pp. 38-46.

Huberman, Robert G., assisted by Karen Pale Moon Huberman. ***Our Only Homeland: An Ecological Look at the Land of the Gros Ventre and Assiniboine***. Hays, MT: Hays/Lodgepole Public Schools, 1980. 63 pp.

“Indian Education in Montana”. November 2000; **“The Burdens of Indians’ Affairs: A Special Report about the Uneasy Relationship Between Montana’s Indian nations and the Bureau of Indian Affairs**. November 2007.

Missoula, MT: University of Montana School of Journalism,

Jennings, Francis. ***The Invasion of America: Indians, Colonialism, and the Cant of Conquest***. New York: Norton, 1976. 369 pp. ISBN 0-393-00830-4 (*Roots and Branches* 105)

Johnson, Troy R. ed. ***Alcatraz: Indian Land Forever***. Los Angeles, CA: University of California, American Indian Studies Center, 1994. ISBN: 0-935626-40-9

Johnson, Troy R. ed. ***You Are on Indian Land! Alcatraz Island, 1969-1971***. Los Angeles, CA:

University of California, American Indian Studies Center, 1995. ISBN: 0-035626-43-3

Living in Balance with the Lower Flathead River: A Cultural, Historical, and Scientific Resource.

Pablo, MT: Confederated Salish and Kootenai Tribes, Cultural Preservation Department.

Marshall, Joseph M. III. (Lakota). ***The Lakota Way: Native American Wisdom on Ethics and Character.*** 2007 Calendar. With paintings by Joseph Chamberlain. Amber Lotus Publishing, 2006. ISBN: -10 1-56937-798-7

Lomawaima, K. Tsianina. ***They Called It Prairie Light: The Story of Chilocco Indian School.*** Lincoln: University of Nebraska Press, 1994. 207 pp. ISBN: 0-8032-7957-4

Long Standing Bear Chief (Blackfoot). ***Ni-Kso-Ko-Wa Blackfoot Spirituality, Traditions, Values and Beliefs.*** Browning, MT: Spirit Talk Press, 1992. 61 pp.

Summary: In this book you will find answers to questions about the Indian way of life, past, present, and future. The language and style is easily acceptable to all reading levels and age groups. It is also suitable for college study, and historians will welcome the fresh insights to age-old material.

Lowie, Robert H. ***The Crow Indians.*** Lincoln: University of Nebraska Press, 1983. 350 pp. ISBN: 0-8032-7909-4

McNickle, D=Arcy (Salish/Metis). ***Native American Tribalism: Indian Survivals and Removals.*** London: Oxford University Press, 1973. 190 pp. New York: Oxford University Press, 1973. ISBN 0-19-501724-2 (*Roots and Branches* 105)

Mihesuch, Devon A. (Choctaw). ***American Indians: Stereotypes and Realities.*** Atlanta, GA: Clarity Press, Inc., 1996. 149 pp. ISBN: 0-932863-22-1

Summary: *Stereotypes and Realities* provides researched contradictions to 24 stereotypes, as well as The effects of stereotyping, Do's and Don'ts for teaching, Guidelines for Scholars, Course outline for American Indian History, and a course for American Indian women in History.

"Recommended Readings" follow each stereotype explanation.

1. Indians are all alike.
2. Indians were conquered because they were inferior.
3. If Indians had united, they could have prevented the European invasion.
4. Indians had no civilization until Europeans brought it to them.
5. Indians arrived in this hemisphere via the Siberian Land Bridge.
6. Indians were warlike and treacherous.
7. Indians had nothing to contribute to Europeans or to the growth of America.
8. Indians did not value or empower women.
9. Indians have no religion.
10. Indians welcome outsiders to study and participate in their religious ceremonies.

11. Indians are a vanished race.
12. Indians are confined to reservations, live in tipis, wear braids, and ride horses.
13. Indians have no reason to be unpatriotic.
14. Indians get a free ride from the government.
15. Indians' affairs are managed for them by the B.I.A.
16. Indians are not capable of completing school.
17. Indians cannot vote or hold office.
18. Indians have a tendency toward alcoholism.
19. "My grandmother was an Indian."
20. Indians are all fullbloods.
21. All Indians have an "Indian name."
22. Indians know the histories, languages, and cultural aspects of their own tribe and all other tribes.
23. Indians are stoic and have no sense of humor.
24. Indians like having their picture taken.

Miller, David and Dennis Smith, Joseph R. McGeshick, James Shanley, and Caleb Shields. ***The History of the Assiniboine and Sioux Tribes of the Fort Peck Indian Reservation, Montana, 1800-2000.*** Poplar, MT: Fort Peck Community College and Montana Historical Society, 2008 532 pp.

The CIP information for *The History of the Assiniboine and Sioux Tribes of the Fort Peck Reservation, 1800-2000*, is still forthcoming from the Library of Congress. In the meantime, the **OCLC catalog number is 213472356** .

Montana Indians: Their History and Location. Helena, MT: Montana Office of Public Instruction, 2004.

Native Peoples: The Arts and Lifestyles of Native Peoples of the Americas. Phoenix, AZ: Media Concepts Group, Inc. (Periodical)

National Museum of the American Indian: Celebrating Native Traditions and Communities. Washington D.C.: Smithsonian National Museum of the American Indian. (Periodicals)

"Mohawk Ironworkers: A Tradition of Courage," Winter 2002.

"Secret Warriors: Native American code talkers," Spring 2002.

Nutrition Indian Cookbook. St. Ignatius, MT: St. Ignatius School District, Native American cultural Awareness Program, 1976-77. Robert A. Mogor, Director.

Peavy, Linda and Ursula Smith. A World Champions: The 1904 Girls= Basketball Team from Fort Shaw Indian Boarding School. ***Montana: The Magazine of Western History.*** Winter 2001: Volume 51:4. pp 2-25.

Reid, Betty and Ben Winton. ***Keeping Promises: What is Sovereignty and Other Questions about Indian Country.*** Pterincipal Photography by Gwendolyn Gates. T f ucson, AZ: Western National Parks Assoc., 2004. 38 pp. ISBN: 1-58369-034-4

Summary:

“You probably want to know the basics: Who is an Indian? What is a tribe? Why do some Native people in the United States live on reservations? And, what is a reservation? Are American Indians citizens of the United States? We’ll answer those questions and more.” (3) This is not a book of answers in response to trivia. *Keeping Promises* is a serious and academic approach to answering the above questions. Each page features a color or black and white photograph of contemporary Indians and landscape. Threading across each page at the bottom are significant events in American Indian history and the history of Federal Indian Policy, beginning with 1492 and Columbus’ “claim” to the Religious Freedoms Restoration Act in 1993. *Keeping Promises* is an essential book that succinctly clarifies through the visual and the verbal some of the most significant issues regarding American Indians today.

Ross, Luana (**Salish**). ***Inventing the Savage: The Social Construction of Native American Criminality.*** Austin, TX: University of Texas Press, 1998. 307 pp. ISBN: 0-202-77084-7

Salish-Pend d’Oreille Culture Committee and Elders Cultural Advisory Council (**Confederated Salish and Kootenai Tribes**). ***The Salish People and the Lewis and Clark Expedition.*** Lincoln, NB: University of Nebraska Press, 2005. 198 pp. ISBN: 0-8032-4311-1

Sheehan, Bernard W. ***Seeds of Extinction: Jeffersonian Philanthropy and the American Indian.*** New York: Norton, 1974. 301 pp. ISBN: 0-393-00716-2 (*Roots and Branches* 106-107)

Shields, Kenneth Jr.(**Dakota Sioux**). ***Images of America: Fort Peck Indian Reservation Montana.*** Charleston, SC: Arcadia Publishing, 1998. 128 pp. ISBN: 0-7524-1335

Smith, Burton M. ***The Politics of Allotment on the Flathead Indian Reservation.*** Pablo, MT: Salish Kootenai College Press, 1995. Article reprinted with permission from Burton M. Smith. ΔThe Politics of Allotment@ *Pacific Northwest Quarterly*. Vol. 70. No. 3(July 1979) p. 131-140.

Speaks Lightning (Dr. E.B. Eiselein) (**Anishinabe**). ***Indian Montana: A Winter Count.*** Kalispell, MT: Western Textbook, 2007. 189 pp. ISBN: 0-936238-31-3
With the help of Blue Heron Woman, Betty Wetzel, Long Standing Bear Chief (Harold Gray) “The Winter Count presented in this book is a chronology which includes both events which happened within Montana and some events of national importance—such as laws, court cases, books, and attitudes—which impacted the Indians living in Montana. The book divides the history of Indian Montana into the following eras: Before the Europeans, Explorers & Traders, Treaties & Reservations, Allotment & Assimilation, Tribal Reorganization, Termination, and Self-

Determination.”

Standing, William. ***Land of Nakoda: The Story of the Assiniboine Indians*** (Western History Classics) (Paperback)· Riverbend Publishing (March 2004) ISBN-10: 1931832358 ISBN-13: 978-1931832359

Szumski, Bonnie. ***Christopher Columbus: Recognizing Stereotypes***. OpposingViewpoints B Juniors. San Diego, CA: Greenhaven Press, Inc., 1992. 35 pp. ISBN:0-89908-069-3

“The First Americans: What Really Happened in Jamestown 400 Years Ago.” *U.S. News and World Report*. January 29-February 5, 2007.

Usner, Daniel H., Jr. ***Indians, Settlers, and Slaves in a Frontier Exchange Economy: The Lower Mississippi Valley before 1783***. Chapel Hill: University of North Carolina Press, 1990. 294 pp. ISBN: 0-8078-4358-X (*Roots and Branches* 112)

Walker, James R. ***Lakota Society***. Raymond J. DeMallie, Ed. Lincoln: University of Nebraska Press, 1982. 207 pp. ISBN: 0-8032-9737-8

Walter, David. **“The Massacre on the Marias – Chapter 3.”** *Montana Campfire Tales: fourteen Historical Narratives*. Helena, MT: TwoDot Press, 1997. pp. 33-50. ISBN: 1-56044-539-4

Waugaman, Sandra F. and Danielle Moretti-Langholtz, Ph.D. ***We’re Still Here: Contemporary Virginia Indians Tell Their Stories***. Richmond, VA: Palari Publishing, 2000. 107 pp. ISBN: 1-928662-01-3

All Essential Understandings

Photo Essays

Summary:

Topics Include archeological digs, traditional regalia, pow wows, Indian life today, The Virginia Council on Indians, local reservations, Virginia-recognized tribes, museums, other resources including Web sites and educational programs.

West, Elliott. ***The Way West: Essays on the Central Plains***. Albuquerque, NM: University of New Mexico Press, 1995. 242 pp. ISBN: 0-8263-1653-0